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REGION 8
Indiana
Michigan
Ohio

Getting Ready for Summer
Virtual Learning Series

Session #1: Setting up for Summer Success

April 18, 2023

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Please put in the chat:

1. **Introduce yourself!** Tell us your name, district/ organization, and role.

2. **Share!** Which photo reflects how you are approaching this summer and why?

Welcome & Introductions

Elizabeth Eaton

Technical Assistance Specialist, Region 8 Comprehensive Center

Emir Davis

Technical Assistance Specialist, Region 8 Comprehensive Center

Region 8 Comprehensive Center (CC) Team

- Region 8 CC provides services that meet the needs of state educational agencies and those they support
  - States included in Region 8:
    - Indiana
    - Michigan
    - Ohio
- How to find Region 8 CC
  - Online – https://region8cc.org/
  - X (formerly Twitter) – @region8cc

Welcome to the Region 8 Comprehensive Center

Region 8 Comprehensive Center provides high-quality, intensive capacity-building services to state educational agencies (SEAs), regional educational agencies (REAs), local educational agencies (LEAs), and schools in Indiana, Michigan, and Ohio. These capacity-building services are intended to improve educational outcomes for all students, close achievement gaps, and improve the quality of instruction.

Staff
The team planning, implementing, and executing initiatives in Region 8
Meet the staff

Region 8
Assisting agencies with improving education practices in Indiana, Michigan, and Ohio
Learn about state initiatives

Resources
Information, tools, and guidance to help educators and educational agencies
Gather information

Latest Tweets

Sep 29 2020
Be the First to Read the New Edition of the Region 8 Comprehensive Center Newsletter - https://t.co/eVDFMCT41o
https://t.co/zEjb6y7RtS
@region8cc

Apr 13 2020
RT @CompCenterNet: We're all being impacted by the #COVID19 pandemic. We've heard the challenges and worries parents are facing regarding t...
@region8cc

Mar 20 2020
RT @usedgov: JUST IN: @BetsyDeVosED announces that students impacted by school closures due to the #coronavirus pandemic can bypass standar...
@region8cc

Getting Ready for Summer Virtual Learning Series

Session 1: Setting up for Summer Success
- Reflect on previous summer learning experiences and consider the summertime learning needs and priorities of students in your community.

Session 2: Supporting Student and Family Recruitment
- Develop and align key messages tailored to the needs and interests of students and families for student recruitment.

Session 3: Developing Your Approach to Site Climate and Culture
- Discuss strategies to create a warm and welcoming summer learning environment, including ways to prepare staff and logistical considerations.

Session 4: Strategies to Accelerate Student Learning
- Focus on the importance of accelerating grade-level learning and reflect on summer learning program structures, practices, and curricula.

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During Today's Session, We Will:

1. Review and discuss research in support of using summer programming to aid in learning recovery, including accelerated learning.

2. Reflect on previous summer programming and other data.

3. Craft and refine a plan for identifying and understanding the summertime learning needs and priorities of students and families in your community.

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Why is summer learning a solution for learning acceleration and youth engagement?

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Summer and Out-of-School Time Programming Plays a Special Role in Youth Development

» A safe environment

» Expanded horizons

» Life skills

» Relationships

» Learning in a different way

Share in the chat! What other role(s) does summer programming play in your school community?

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Quality Summer/Afterschool Programs Have Been Shown to Support Whole Child Development

» Strong evidence that voluntary summer learning programs can produce **short-term gains in mathematics**

» Promising evidence that after two consecutive summers, students with high attendance* –

> - **Outperformed their peers in mathematics and English language arts (ELA)**
> - Displayed **stronger social-emotional competencies**

*20 or more days per summer

Source: Rand Corporation (2018): *Getting to Work on Summer Learning.*
https://www.wallacefoundation.org/knowledge-center/Documents/Getting-to-Work-on-Summer-Learning-2nd-ed.pdf

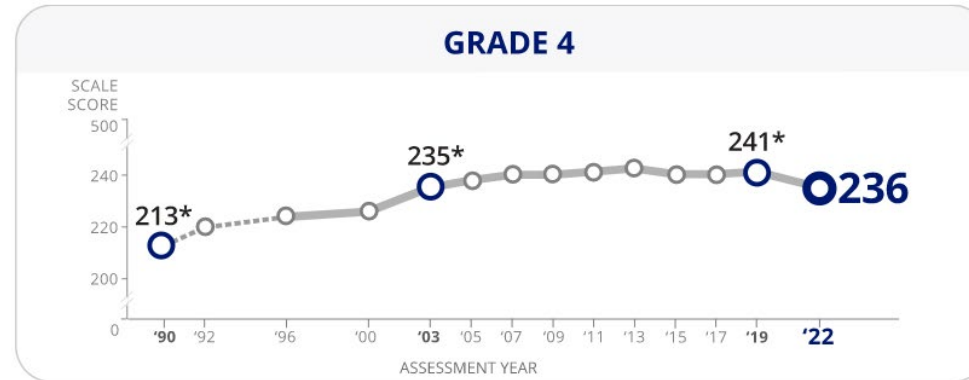# Connections to School-Year Learning are a Vital Aspect of Quality Summer/Afterschool Programming

Programs can consider:

≫ Encouraging **close collaboration** among all adults who work with children

≫ Incorporation of **both enrichment activities and academics** for deeper learning

≫ Ensuring **well-trained, dedicated staff** (for summer programs recruiting and hiring the district's most effective teachers and then providing them with professional development on the program)

≫ Ensuring **sufficient time on task**

≫ Leveraging **strategies for strong attendance** (a positive climate is key!)

Sources: Source: Rand Corporation (2018): *Getting to Work on Summer Learning.* https://www.wallacefoundation.org/knowledge-center/Documents/Getting-to-Work-on-Summer-Learning-2nd-ed.pdf; Learning Policy Institute (2020): *Restarting and Reinventing School – Learning in the Time of COVID and Beyond.* https://restart-reinvent.learningpolicyinstitute.org/

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What is the impact of the COVID-19 pandemic on student learning?

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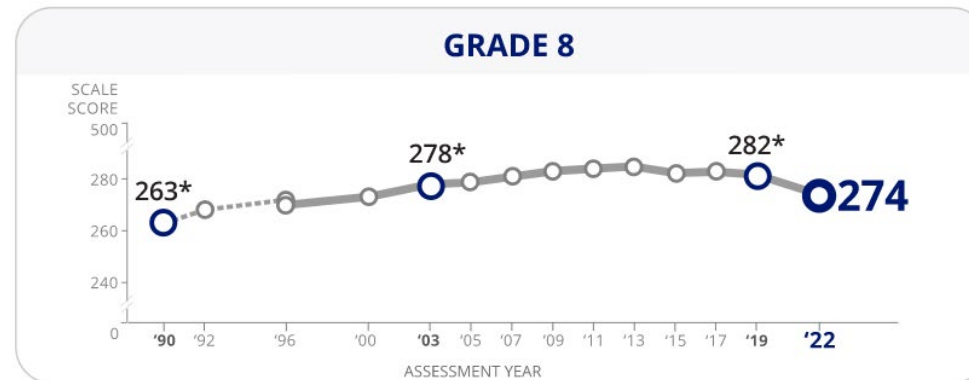
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Students Need Help Catching Up on Unfinished Learning

>>Largest score declines in National Assessment of Educational Progress (NAEP) mathematics at Grades 4 and 8 since initial assessments in 1990

Source: U.S. Department of Education (2022). NAEP Report Card: 2022 NAEP Mathematics Assessment. https://www.nationsreportcard.gov/highlights/mathematics/2022/

COVID-19 Impact: What's your Headline?

EDUCATION WEEK
April 2020

McKinsey & Company
June 2020

OECD
August 2020

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Academically Speaking, the 'COVID Slide' Could Be a Lot Worse Than You Think

COVID-19 and student learning in the United States: The hurt could last a lifetime

New evidence shows that the shutdowns caused by COVID-19 could exacerbate existing achievement gaps.

Poor children are more likely to suffer from the consequences of the COVID-19 outbreak

Slide adapted from the *National Summer Learning & Enrichment Study,* managed by Westat and the Wallace Foundation.

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What are the essential elements of successful summer learning programs and planning?

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Essential Elements of Summer Learning Programs and Planning

Planning	**Teacher Selection & Professional Development**	**Time on Task**	**Student Recruitment**
	Academics & Enrichment	**Positive Summer Climate**	**Summer Cost & Funding**

Source: Rand Corporation (2018): *Getting to Work on Summer Learning.*
https://www.wallacefoundation.org/knowledge-center/Documents/Getting-to-Work-on-Summer-Learning-2nd-ed.pdf

Conditions for Successful Planning

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- ✓ Start **early.**

- ✓ Hire or identify a dedicated summer **planning lead with authority** to engage or oversee departmental leaders.

- ✓ Establish **cross-departmental** planning teams with defined roles and responsibilities.

- ✓ Engage **summer site leaders** in planning.

- ✓ Identify a **process to collect and discuss data** focused on program attendance, instructional time and practices, and site climate.

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Strategies for Effective Student Recruitment

✓ Develop **accurate, timely recruitment materials.**

✓ **Communicate several times** with families and students before the program starts.

✓ **Personalize recruitment** of students and their families.

✓ Establish a **firm enrollment deadline.**

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Source: Rand Corporation (2018): *Getting to Work on Summer Learning.*
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Practices for Building a Positive Summer Climate

- ✓ Support **strong relationships** between students and staff.

- ✓ Develop a **clear, positive message** about the summer site culture.

- ✓ Provide opportunities for **student voice and leadership.**

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Source: Rand Corporation (2018): *Getting to Work on Summer Learning.*
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Practices for Effective Academics & Engaging Enrichment Activities

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- ✓ Align program with **school-year standards** and **student needs.**

- ✓ Serve students in **small classes** or groups.

- ✓ Intentionally **integrate enrichment** into the day.

- ✓ Plan lessons to include **sequenced activities .**

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How can we plan and refine our summer strategy?

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Summer Program Reflection Tool

Background

- Created by Bellwether Education Partners to provide districts and cities with a guide to reflect on a recently completed summer program and begin planning for the upcoming summer.

- RAND found that districts that used key continuous improvement data and recommendations realized substantial improvement.

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Summer Program Reflection Tool (cont.)

PROGRAM COMPONENT	WHAT WENT WELL?	WHAT COULD BE IMPROVED?	DATA SOURCES (how do we know?)	CONSIDERATIONS FOR NEXT SUMMER (based on data)
◆ Program Planning and Management ◆				
Program dates and times				
Students served				
Student recruitment/enrollment				
Attendance rates / no shows				
Program management / Logistics (busing, meals, supplies, etc.)				
Site management (schedules, transitions, etc.)				
Management/selection of enrichment providers				
◆ Instruction ◆				
Instructional goals and curricular alignment (ELA & math)				
Staffing / hiring				
Professional development				
Instructional quality				
Enrichment quality				
Connection between school year and summer				
◆ Systems and Partners ◆				
Progress made toward fuller integration of summer programs into district strategies and operations				
Collaboration and partnerships with community-based partners				

MEASURABLE OUTCOMES	KEY FINDINGS FROM DATA COLLECTED	DATA SOURCES (how do we know?)	CONSIDERATIONS FOR NEXT SUMMER (based on data)
Student Behavior			
ELA			
Math			
Social-emotional learning			
Student / family satisfaction			
Teacher / staff satisfaction			
District-specific performance area (i.e., special education, facilities, etc.)			

Summer Program Reflection Tool (cont., 2)

Work Time (10 Minutes)

Choose your Path:

- **Path 1 Just Starting/Somewhere in the Middle**
  - Create a plan for completing the reflection tool
    - What's your plan to use the tool?
    - Who will you engage when completing the reflection tool?
    - What are you curious about? What lingering questions do you have (after reflecting on past summer learning)?

- **Path 2 We Got This!**
  - Independently or in your team groups, complete the **Program Planning and Management** section of the Summer Program Reflection tool.

How can we assess the summertime learning needs of students and families?

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Assessing the Needs of Your School Community

What is a community needs assessment?

- A community needs assessment is a common procedure that can help you better understand the issues faced by your community.

- It is the process of **identifying, analyzing,** and **prioritizing needs** of a priority population.

- It involves **collecting data from community members** to understand their aspirations and priorities.

Why do a community needs assessment?

- The **results** of a needs assessment **guide future action.**

Assessing the Needs of Your School Community (cont.)

Jam Board Discussion

1. What students are you focusing on for summer accelerated learning? What steps are you taking to assess your community?

2. What needs are you assessing?

3. How will you assess the needs in your community (e.g., survey, interviews, etc.)?

4. How will you use what you learned?

Watch this Video on Needs Assessment:

Assessing the Needs of Your School Community (cont., 2)

Jam Board Discussion

1. What students are you focusing on for summer accelerated learning? What steps are you taking to assess your community?

2. What needs are you assessing?

3. How will you assess the needs in your community (e.g., survey, interviews, etc.)?

4. How will you use what you learned?

What's next?

Optimistic Closure

One Takeaway I'm Going to Try …

- Think about what you heard and learned today.

- What is one takeaway you want to try, and why? **Share in the chat!**

- Remember, a takeaway can be an idea, a strategy, a tool, or an action step.

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Thank you!

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