



# Supporting Ohio's Teachers to Address the Needs of Diverse Students: Findings from a Scan of Equity-Centered Learning Modules

A Region 8 Comprehensive Center Scan

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# Introduction

To ensure that students could access high-quality teachers, the Ohio Department of Education (Department) developed an educator equity plan in 2015. Since its creation, the state has continued to create resources and provide support to increase the number of high-quality teachers serving students of all backgrounds. Following this focus, in 2017, Ohio’s superintendent of public instruction and the State Board of Education convened a broad group of stakeholders to develop an educational plan grounded in equity and excellence for all students. This plan, *Each Child, Our Future*, highlights the need to address teacher quality concerns, problem-solve retention, and build the capacity of all teachers to serve students from diverse backgrounds. One key element of the plan—excellent educators and instructional practices—contains targeted strategies for promoting teacher quality, including the need to provide ongoing professional learning opportunities so that “teachers can deliver excellent instruction today, tomorrow, and throughout their careers.”<sup>1</sup>

In furtherance of the strategic plan, the Diversifying the Education Profession Ohio Taskforce was formed. This group, consisting of aspiring teachers, K–12 educators, human resources personnel, educator preparation program representatives, community members, State Board of Education representation, and staff members from the Ohio Department of Education and Ohio Department of Higher Education, convened to establish a vision, goals, and recommendations for increasing Ohio’s ability to serve diverse students. In this work, professional learning related to culture and climate, in addition to training on culturally responsive practices, was called out as a key strategy. According to the Learning Policy Institute, teachers who receive thorough preparation and are supported throughout their careers are both better equipped to meet the needs of diverse students and more likely to stay in the profession.<sup>2</sup> Understanding this, the Ohio Department of Education partnered with the Region 8 Comprehensive Center to complete a national landscape scan of publicly accessible professional learning modules to support teachers in growing skills to address the needs of diverse student populations.

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<sup>1</sup> Ohio’s Strategic Plan for Education, Ohio Department of Education. (2018). Retrieved 17 June 2021, from <http://education.ohio.gov/About/EachChildOurFuture>

<sup>2</sup> Educator Quality: Professional Learning. Retrieved 12 September 2021, from <https://learningpolicyinstitute.org/topic/%E2%80%8Beducator-quality-professional-learning>

## Purpose and Overview

The purpose of this document is to highlight online professional learning in alignment with the Diversifying the Education Profession Ohio Taskforce recommendations and *Each Child, Our Future* key strategies. We provide selected findings from a comprehensive scan of online modules, webinars, or trainings designed to support educators in providing high-quality education to students across a wide array of backgrounds and needs. For each module, we provide a topical overview, including details on the major learning objectives, module duration, availability of credentials, and alignment to the framework described in the methodology section. The following table also includes the module source with hyperlinks and a leveling structure to ensure that teachers can choose the module that best meets their needs. The three levels are defined below:

- Level I – Foundational: Content defines key concepts or provides basic knowledge.
- Level II – Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.
- Level III – Advanced: Focuses on complex content or assumes a high level of prior content knowledge.

Finally, modules that could be appropriate and useful for non-instructional staff, including administrators, counselors, or other school based employees in addition to teachers are noted in the additional audience section using the following abbreviation structure.

- Admin. – appropriate for school administrators
- Coun. – appropriate for counselors or student support staff
- NonI. – appropriate for other noninstructional staff

## Methodology

To complete the national scan, the Region 8 Comprehensive Center team began by building a scan framework. This framework was derived from a crosswalk of key state materials that support educators' practices, including Ohio Principal Evaluation Systems Model 2.0, Standards for Professional Development, Ohio Principal Standards, Ohio Teacher Leadership Framework, Ohio Teacher Performance Evaluation Rubric, School Counselor Standards, Standards for Superintendents, and Teaching Professional Standards. These materials, along with Ohio's Strategic Plan for Education, resulted in the 19-item framework presented below. Items I through IX in the Focus/Content column were derived from *Each Child, Our Future* and reflect the components most related to equity or culturally relevant instructional approaches. These elements were used to evaluate the degree to which content in the selected materials aligned with *Each Child, Our Future*. Items I through X in the Structure column were pulled directly from the Ohio Professional Learning Standards and were used to note the relationship between the online learning materials' structure and Ohio's expectations for high-quality professional learning.

## FOCUS/CONTENT

(Items derived Equity definition from *Each Child, Our Future*.  
Ohio Strategic Plan for Education: 2019–2024.)

**ITEM I:** Deep understanding of the history of discrimination and bias and its impact.

**ITEM II:** Learning conditions that ensure access to learning for each child.

**ITEM III:** Multiple paths to success.

**ITEM IV:** Each child starts in a different place.

**ITEM V:** High-quality teachers.

**ITEM VI:** Accountability for the achievement of all students.

**ITEM VII:** Partnerships with key stakeholders.

**ITEM VIII:** Focus on foundational skills.

**ITEM IX:** Focus on advocacy and leveraging relationships and resources to support the needs of students.

## STRUCTURE

(Items derived from the Ohio Professional Learning Standards.)

**ITEM I:** Prioritizes cycles of continuous improvement/ reflection/inquiry/feedback.

**ITEM II:** Focuses on the application of learning and evidence to monitor progress.

**ITEM III:** Focuses on collaboration and collective engagement among staff during learning.

**ITEM IV:** Focuses on setting specific targets that align with system and school goals.

**ITEM V:** Prioritizes research-based best practices that promote outcomes.

**ITEM VI:** Allows for the sharing of practices and resources within intentional small groups.

**ITEM VII:** Clearly defines resources that support effective learning.

**ITEM VIII:** Centers data at the core of training and the review of data to measure the effectiveness of professional learning.

**ITEM IX:** Grounded in adult learning theory (including relevance and engagement).

**ITEM X:** Allows for differentiation.

The team used this framework to find, review, and assess professional learning modules for teachers. An abridged version of the framework appears in the Selected Findings chart. Areas of alignment with the framework are noted by checked boxes in the tables below. The Region 8 Comprehensive Center team consulted an array of sources to curate the modules presented in this document, including the Ohio Leadership Advisory Council (OLAC).

# Selected Findings

LEVEL I MODULES			
(Foundational: Content defines key concepts or provides basic knowledge.)			
Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>The Science of Reading: How to Support Developing Readers in the Upper Grades</u></a></p> <p><b>Source:</b> Achievement Network  <b>Duration:</b> 1 hour  <b>Credential:</b> No</p>	<p>Participants in this session will do a deeper dive into the science of reading, the research and data behind why students in upper grades often struggle to read, and how to support upper-grade students to become proficient readers of complex, grade-level texts.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input checked="" type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input checked="" type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input checked="" type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Immigration and the Classroom: How Global Fluency Can Help You Adapt to Your School's Changing Demographics</u></a></p> <p><b>Source:</b> Association for Supervision and Curriculum Development (ASCD)  <b>Duration:</b> 1 hour, 6 minutes  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar introduces the basic concepts and model for global fluency as a way for all school staff to develop cross-cultural competence and work effectively and successfully across cultures.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL I MODULES

(Foundational: Content defines key concepts or provides basic knowledge.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Success with Multicultural Newcomers and English Learners</u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 8 minutes  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>The focus of this webinar is to describe the range of learners (from never schooled to highly schooled in their countries) and how instruction, social-emotional strategies, and structural alignments can address their specific needs.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input checked="" type="checkbox"/> Multiple Paths to Success</li> <li><input checked="" type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input checked="" type="checkbox"/> Data to Drive Instructional Practices</li> <li><input checked="" type="checkbox"/> Focus on Key Partnerships</li> <li><input checked="" type="checkbox"/> Focus on Foundational Skills</li> <li><input checked="" type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input checked="" type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input checked="" type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Supporting Trans and Gender-Nonconforming Students with Pride</u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 3 minutes  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar provides an overview of current national research on LGBTQ students in schools, addresses the unique and intersectional needs of trans and GNC youth, discusses common language, and shares best practices for creating supportive learning environments.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input checked="" type="checkbox"/> Research-Based Best Practices</li> <li><input checked="" type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input checked="" type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL I MODULES

(Foundational: Content defines key concepts or provides basic knowledge.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>What We Say and How We Say It Matter: Teacher Talk that Improves Student Learning and Behavior</u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 5 minutes  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>In this webinar, based on the text <i>What We Say and How We Say It Matter: Teacher Talk That Improves Student Learning and Behavior</i>, participants will learn about several common language habits and patterns that many educators find themselves in and have a chance to explore better alternatives. The webinar also highlights a process for changing language habits to better align with best intentions and positive goals for students.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Learning To Be a Threat to Inequity: Intro to Equity Literacy</u></a></p> <p><b>Source:</b> Equity Literacy Institute  <b>Duration:</b> 3–4 hours  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>The course provides an overview of the core aspects of the equity literacy framework, including its dimensions, abilities, and principles.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input checked="" type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL I MODULES

(Foundational: Content defines key concepts or provides basic knowledge.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Understanding Equity and Inequity</u></a></p> <p><b>Source:</b> Equity Literacy Institute  <b>Duration:</b> 4 hours  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This course allows participants to explore standard definitions of equities and engage in content on the Equity Literacy Institute’s transformative equity approach.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input checked="" type="checkbox"/> Data-Centric</li> <li><input checked="" type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Back to School: Building Community by Prioritizing Students’ Social-Emotional Needs</u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 1 hour, 3 minutes  <b>Credential:</b> Yes</p>	<p>This webinar explores teaching strategies and flexible resources designed to help teachers begin getting to know students as individuals and facilitating the process of creating an open, supportive, and reflective classroom community. It focuses on classroom routines that teachers can implement from the first day to support effective learning and meaningful engagement with contemporary issues and concerns.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input checked="" type="checkbox"/> Focus on Foundational Skills</li> <li><input checked="" type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL I MODULES

(Foundational: Content defines key concepts or provides basic knowledge.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Becoming an Activist: A Conversation with Dolores Huerta</u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 57 minutes  <b>Credential:</b> Yes  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar focuses on how social movements create lasting change by exploring examples of activism through the work of Dolores Huerta.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input checked="" type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Fostering Civil Discourse in the (Remote) Classroom</u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 58 minutes  <b>Credential:</b> Yes</p>	<p>This webinar explores ways to critically examine your identity as an educator, examine teaching strategies to build community and trust, and share methods to facilitate reflective conversations.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input checked="" type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input checked="" type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Fostering Civil Discourse, Part I</u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 1 hour, 1 minute  <b>Credential:</b> Yes</p>	<p>In this first webinar of a two-part series (part two can be found in the Level II Modules), strategies are modeled to help teachers foster civil discourse in their classrooms.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input checked="" type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input checked="" type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL I MODULES

(Foundational: Content defines key concepts or provides basic knowledge.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>George Takei: Standing Up to Racism, Then and Now</u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 52 minutes  <b>Credential:</b> Yes  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar explores what it means to face history now with a focus on anti-Asian racism.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Navigating Difficult Conversations: Building Trust</u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 1 hour  <b>Credential:</b> Yes</p>	<p>This webinar focuses on cultivating safe spaces for students to create open and respectful dialogue in the classroom.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input checked="" type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Navigating Difficult Conversations: Talking About DACA and DREAMers</u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 50 minutes  <b>Credential:</b> Yes  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar provides tips for facilitating conversations about DACA and the DREAM Act.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input checked="" type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input checked="" type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL I MODULES

(Foundational: Content defines key concepts or provides basic knowledge.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Building Student Voice Through SEL</u></a></p> <p><b>Source:</b> Inspire Teaching <b>Duration:</b> 50 minutes <b>Credential:</b> No</p>	<p>This webinar provides ideas to use in your classroom or site in order to optimize the student voices within your educational community.</p>	<input type="checkbox"/> Historical Context: Race, Bias, etc. <input checked="" type="checkbox"/> Equitable & Accessible Learning Conditions <input type="checkbox"/> Multiple Paths to Success <input type="checkbox"/> Differentiation or Personalized Learning <input checked="" type="checkbox"/> High-Quality Educators <input type="checkbox"/> Data to Drive Instructional Practices <input type="checkbox"/> Focus on Key Partnerships <input type="checkbox"/> Focus on Foundational Skills <input type="checkbox"/> Focus on Advocacy & Leveraging Resources	<input type="checkbox"/> Reflection & Continuous Improvement <input type="checkbox"/> Applied Learning & Progress Monitoring <input type="checkbox"/> Collaboration & Collective Engagement <input type="checkbox"/> Targeted to Goals <input checked="" type="checkbox"/> Research-Based Best Practices <input type="checkbox"/> Small-Group Engagement <input checked="" type="checkbox"/> Resources for Effective Learning <input type="checkbox"/> Data-Centric <input type="checkbox"/> Grounded in Adult Learning <input type="checkbox"/> Differentiated
<p><a href="#"><u>Caring Beyond Expectations</u></a></p> <p><b>Source:</b> Inspire Teaching <b>Duration:</b> 59 minutes <b>Credential:</b> No <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar focuses on the importance of building relationships as a foundation for supporting student success in school and beyond. The session explores case studies regarding how former students who once struggled became shining stars as a result of high expectations and care.</p>	<input type="checkbox"/> Historical Context: Race, Bias, etc. <input type="checkbox"/> Equitable & Accessible Learning Conditions <input checked="" type="checkbox"/> Multiple Paths to Success <input type="checkbox"/> Differentiation or Personalized Learning <input type="checkbox"/> High-Quality Educators <input type="checkbox"/> Data to Drive Instructional Practices <input checked="" type="checkbox"/> Focus on Key Partnerships <input type="checkbox"/> Focus on Foundational Skills <input checked="" type="checkbox"/> Focus on Advocacy & Leveraging Resources	<input type="checkbox"/> Reflection & Continuous Improvement <input type="checkbox"/> Applied Learning & Progress Monitoring <input type="checkbox"/> Collaboration & Collective Engagement <input checked="" type="checkbox"/> Targeted to Goals <input type="checkbox"/> Research-Based Best Practices <input checked="" type="checkbox"/> Small-Group Engagement <input type="checkbox"/> Resources for Effective Learning <input type="checkbox"/> Data-Centric <input type="checkbox"/> Grounded in Adult Learning <input type="checkbox"/> Differentiated
<p><a href="#"><u>Combating Trauma Through Student Connections</u></a></p> <p><b>Source:</b> Inspire Teaching <b>Duration:</b> 58 minutes <b>Credential:</b> No</p>	<p>This webinar shares insights on working with students who experienced trauma and extreme hardships to create powerful learning environments with inspirational teaching and strong student connections.</p>	<input type="checkbox"/> Historical Context: Race, Bias, etc. <input checked="" type="checkbox"/> Equitable & Accessible Learning Conditions <input type="checkbox"/> Multiple Paths to Success <input type="checkbox"/> Differentiation or Personalized Learning <input checked="" type="checkbox"/> High-Quality Educators <input type="checkbox"/> Data to Drive Instructional Practices <input type="checkbox"/> Focus on Key Partnerships <input type="checkbox"/> Focus on Foundational Skills <input type="checkbox"/> Focus on Advocacy & Leveraging Resources	<input checked="" type="checkbox"/> Reflection & Continuous Improvement <input type="checkbox"/> Applied Learning & Progress Monitoring <input checked="" type="checkbox"/> Collaboration & Collective Engagement <input type="checkbox"/> Targeted to Goals <input type="checkbox"/> Research-Based Best Practices <input type="checkbox"/> Small-Group Engagement <input type="checkbox"/> Resources for Effective Learning <input type="checkbox"/> Data-Centric <input checked="" type="checkbox"/> Grounded in Adult Learning <input type="checkbox"/> Differentiated
<p><a href="#"><u>Culturally Responsive Learning Environments</u></a></p> <p><b>Source:</b> Inspire Teaching <b>Duration:</b> 1 hour, 2 minutes <b>Credential:</b> No</p>	<p>This webinar provides tools to facilitate authentic reflection, intentional planning, and focused action for more equitable academic experiences and achievement outcomes for diverse learners.</p>	<input type="checkbox"/> Historical Context: Race, Bias, etc. <input type="checkbox"/> Equitable & Accessible Learning Conditions <input type="checkbox"/> Multiple Paths to Success <input type="checkbox"/> Differentiation or Personalized Learning <input checked="" type="checkbox"/> High-Quality Educators <input type="checkbox"/> Data to Drive Instructional Practices <input type="checkbox"/> Focus on Key Partnerships <input type="checkbox"/> Focus on Foundational Skills <input type="checkbox"/> Focus on Advocacy & Leveraging Resources	<input checked="" type="checkbox"/> Reflection & Continuous Improvement <input type="checkbox"/> Applied Learning & Progress Monitoring <input type="checkbox"/> Collaboration & Collective Engagement <input type="checkbox"/> Targeted to Goals <input type="checkbox"/> Research-Based Best Practices <input type="checkbox"/> Small-Group Engagement <input checked="" type="checkbox"/> Resources for Effective Learning <input type="checkbox"/> Data-Centric <input type="checkbox"/> Grounded in Adult Learning <input type="checkbox"/> Differentiated

## LEVEL I MODULES

(Foundational: Content defines key concepts or provides basic knowledge.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Supporting the Whole Child in a Time of Crisis</u></a></p> <p><b>Source:</b> Inspire Teaching  <b>Duration:</b> 1 hour, 18 minutes  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>The session provides insights and strategies for supporting the whole child and their families as a unique educator during the COVID-19 pandemic.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Trauma-Responsive Education: Supporting Students and Yourself</u></a></p> <p><b>Source:</b> Learning for Justice  <b>Duration:</b> 1 hour, 22 minutes  <b>Credential:</b> Yes  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar will provide a clear understanding of trauma and how it affects both learning and relationships at school—for students and educators alike.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input checked="" type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>What Is White Privilege, Really?</u></a></p> <p><b>Source:</b> Learning for Justice  <b>Duration:</b> 1 hour, 31 minutes  <b>Credential:</b> Yes  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>In this webinar, “What Is White Privilege, Really?,” educators will learn about all this and more, reaffirming their commitment to antiracist education and developing practices for inviting students into this work.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input checked="" type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL I MODULES

(Foundational: Content defines key concepts or provides basic knowledge.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Diversity: Ensuring Everyone Learns</u></a></p> <p><b>Source:</b> OLAC  <b>Duration:</b> Self-paced (2-3 hrs)  <b>Credential:</b> No</p>	<p>This module focuses on holding high expectations for all students by providing students with ample opportunities to learn and selecting instructional frameworks that presume the competence of all learners.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input checked="" type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Pursuing Equitable Instruction: Connecting Anti-Racism to Action</u></a></p> <p><b>Source:</b> Achievement Network  <b>Duration:</b> 1 hour  <b>Credential:</b> No</p>	<p>This session will provide participants with critical understandings of antiracism while establishing key connections to equitable instruction and increased student outcomes. This session aims to engage educators in strategic learnings from antiracism-focused partnerships and ignite leaders to action.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input checked="" type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input checked="" type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input checked="" type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input checked="" type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Pursuing Equitable Instruction: Standards-Aligned Instructional Materials Matter</u></a></p> <p><b>Source:</b> Achievement Network  <b>Duration:</b> 1 hour  <b>Credential:</b> No</p>	<p>During this session focused on equitable access to high-quality instructional materials, participants unpack the guiding principles of standards-aligned K–8 instructional materials to address both learning loss and academic acceleration. Attendees learn best practices related to selecting English language arts and math instructional resources and implementation of high-quality materials.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input checked="" type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input checked="" type="checkbox"/> Data to Drive Instructional Practices</li> <li><input checked="" type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input checked="" type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Pursuing Equitable Instruction: Strategic Assessment Matters</u></a></p> <p><b>Source:</b> Achievement Network  <b>Duration:</b> 1 hour  <b>Credential:</b> No</p>	<p>The session is designed to uncover the critical principles of strategic assessment to address both learning loss and academic acceleration through a coherent and purposeful assessment strategy. It provides best practices related to equitable assessment strategy, including assessment selection and data analysis structures that benefit the diverse instructional needs of all K–8 students, specifically focused on math and English language arts.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input checked="" type="checkbox"/> Multiple Paths to Success</li> <li><input checked="" type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u><b>A Gift of Digital Learning: Empowering Teachers to Build an Equitable Assessment Practice</b></u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 55 minutes  <b>Credential:</b> No</p>	<p>This webinar focuses on equitable assessments—opportunities for all students to demonstrate what they know and what they can do.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input checked="" type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input checked="" type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u><b>All Learning Is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond</b></u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 16 minutes  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar introduces a new model for achieving equity through social and emotional learning to clarify the structural and interpersonal components of an excellent schooling experience.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input checked="" type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u><b>Dispelling Misconceptions About English Language Learners: Research-Based Ways to Improve Instruction</b></u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 4 minutes  <b>Credential:</b> No</p>	<p>Using research and examples from years of classroom observations, this webinar gives educators the knowledge they need to help their English language learners reach full academic English proficiency as quickly as possible while learning important content along the way.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input checked="" type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input checked="" type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input checked="" type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><b><u><a href="#">Disrupting Poverty: Creating a Poverty Literate Culture for Student Success</a></u></b></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 4 minutes  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>Based on the ASCD book <i>Turning High-Poverty Schools into High-Performing Schools</i>, this training will provide a collaborative action framework in classrooms and schools. Practical strategies and specific examples will “jump-start” your thinking about what it takes to disrupt poverty’s adverse effects on learning in order to help your students succeed.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input checked="" type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><b><u><a href="#">Disrupting Poverty: Five Powerful Classroom Practices</a></u></b></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 4 minutes  <b>Credential:</b> No</p>	<p>Drawing on research and classroom experiences, this webinar seeks to dispel harmful myths, explain the facts, and urge educators to act against the debilitating effects of poverty on their students. Based on their recent book, <i>Disrupting Poverty: Five Powerful Classroom Practices</i>, the authors will discuss the five classroom practices that permeate the culture of successful high-poverty schools.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input checked="" type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input checked="" type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input checked="" type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><b><u><a href="#">Equity and Excellence Now</a></u></b></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 2 minutes  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>In this webinar, participants will learn the five core competencies of Equity and Excellence Systems and the seven professional practices that distinguish Equity and Excellence schools.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input checked="" type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>From Behaving to Belonging: The Inclusive Art of Supporting Students Who Challenge Us</u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 9 minutes  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar details the foundational concepts and practical strategies from the text <i>From Behaving to Belonging: The Inclusive Art of Supporting Students Who Challenge Us</i>. The focus is on shifting from a traditional “behavior management” mindset—one that is focused on compliance, rewards, and consequences—to a strengths-based, loving approach that encourages the radical act of creating more inclusive and caring schools.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input checked="" type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>How to Become the Educator That Male Black and Latino Students Need</u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 4 minutes  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar, grounded in the text <i>Becoming the Educator They Need: Strategies, Mindsets, and Beliefs for Supporting Male Black and Latino Students</i>, shares strategies for how to work with Black and Latino young men while building healthy sustaining relationships along the way.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>How to Differentiate Instruction: Twenty Years and Counting</u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 7 minutes  <b>Credential:</b> No</p>	<p>This webinar provides a few key foundational and practical revisions from the most recent edition of the book <i>Differentiate Instruction in Academically Diverse Classrooms</i>, including why it is important to “teach up,” specific guidelines for supporting particular categories of learners, and advice for the appropriate use of learning styles in the classroom.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input checked="" type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input checked="" type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input checked="" type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Introducing a Powerful Strategy for Strengthening School-Family Partnerships</u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 4 minutes  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar focuses on the Right Question School-Family Partnership Strategy, an evidence-based approach that strengthens parents’ capacity to ask better questions, participate more effectively in decisions, and partner more productively with schools. The session provides insight into the Right Question Strategy: The Question Formulation Technique. This component is a process for producing one’s own questions, improving the questions, and strategizing on how to use them.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input checked="" type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input checked="" type="checkbox"/> Targeted to Goals</li> <li><input checked="" type="checkbox"/> Research-Based Best Practices</li> <li><input checked="" type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Implementing Global Fluency in the Classroom: Activities, Tools, and Lesson Ideas for Leveraging Your Classroom’s Student Diversity</u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 5 minutes  <b>Credential:</b> No</p>	<p>This session reviews the concept of global fluency and provides practical examples for bringing together a multicultural school community that enhances all learners’ and community members’ experiences.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Just-In-Time Strategies for Ensuring Equity: Learning from High-Poverty, High-Performing Schools</u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 10 minutes  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar shares equity-focused strategies deployed by educators in the 12 schools featured in the second edition of <i>Turning High-Poverty Schools into High-Performing Schools</i>, as well as others across the country.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input checked="" type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input checked="" type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Motivating and Managing Difficult Students: A Discipline with Dignity Approach</u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 20 minutes  <b>Credential:</b> No</p>	<p>In this webinar, grounded in the text <i>Discipline with Dignity</i>, participants will learn how making simple changes in attitude and perception (such as viewing a “stubborn” student as “determined”) can lead to major changes in the behavior and attitude for students. The webinar will give an overview and examples of the keys to effective discipline and motivation and will focus on making the classroom a welcoming and engaging place.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input checked="" type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Navigating Social and Emotional Learning from the Inside Out</u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 57 minutes  <b>Credential:</b> No</p>	<p>This webinar explores the kernels of practices drawn from top elementary SEL programs. The session reviews the 2017 guide, published by the Wallace Foundation, <i>Navigating Social and Emotional Learning from the Inside Out</i> to support educators in comparing curricula and methods. It also integrates concrete examples on the specific skills targeted and instructional methods applicable for K–6 settings.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Rise to the Challenge: Designing Rigorous Learning That Maximizes Student Success</u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 5 minutes  <b>Credential:</b> No</p>	<p>Leveraging the latest research in the field, as well as years of classroom experience, this webinar offers practical strategies, replicable examples, and thoughtful reflection exercises for educators to use as they work to help students embrace the mystery, complexity, and power of challenge.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Students at the Center: Personalized Learning with Habits of Mind</u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 6 minutes  <b>Credential:</b> No</p>	<p>This webinar introduces participants to the ASCD book <i>Students at the Center: Personalized Learning with Habits of Mind</i>, which describes the four attributes at the heart of personalized learning: voice, co-creation, social construction, and self-discovery.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input checked="" type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Supporting Boys of Color from an Equity Perspective</u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 3 minutes  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar addresses the challenges that many schools face in meeting the academic, social, cultural, and emotional needs of boys of color. It provides insight into the root causes of many of the challenges and introduces evidence-based practices that school practitioners and leaders can use to create equitable schooling environments for boys of color.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input checked="" type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><b><u><a href="#">Teaching to Empower: Taking Action to Foster Student Agency, Reflection, and Collaboration</a></u></b></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 4 minutes  <b>Credential:</b> No</p>	<p>This webinar explores what an empowered student looks like in increasingly diverse classroom settings. It provides evidence-based strategies and authentic examples that explain how to foster a culture of agency, self-confidence, and collaboration that gives students the opportunity, responsibility, and tools to be active learners, thoughtful collaborators, and engaged citizens.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input checked="" type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><b><u><a href="#">The Innocent Classroom: Building Relationships that Undermine Bias</a></u></b></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 15 minutes  <b>Credential:</b> No</p>	<p>This webinar, grounded in the text <i>The Innocent Classroom: Dismantling Racial Bias to Support Students of Color</i>, provides educators with key Innocent Classroom concepts and how to apply these concepts to undermine racial bias in their classrooms and schools.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u><b>The New Three Rs: Trauma-Invested Strategies for Fostering Resilient Learners</b></u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 1 minute  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>In this webinar, focused on the book <i>Relationship, Responsibility, and Regulation: Trauma-Invested Strategies for Fostering Resilient Learners</i>, participants will learn about the importance of trauma-invested practices in the school setting. This includes how to address the need in our students versus getting lost in how they show us their behavior. Furthermore, participants will be introduced to the New Three Rs (Relationship, Responsibility, and Regulation) and strategies for addressing student needs using that lens.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input checked="" type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u><b>Unlocking Emotional Blockades: Neuroscience-Based Tools to Optimize Self-Regulation and Joyful Learning</b></u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 3 minutes  <b>Credential:</b> No</p>	<p>This webinar explores the effect of emotions and stress on all aspects of learning and shares keys for unlocking the stress blockade. Participants will understand how the “video game model” applies to teaching for motivation and perseverance through achievable challenges and helping students recognize incremental progress.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Upgrading Differentiation in the Elementary Grades</u></a></p> <p><b>Source:</b> ASCD <b>Duration:</b> 1 hour <b>Credential:</b> No</p>	<p>Using the text <i>Differentiation in the Elementary Grades: Strategies to Engage and Equip All Learners</i>, this webinar explores five commonly adopted practices in elementary grade classrooms that can impede or prevent true differentiation. Attendees will gain insights about each of these practices and learn principles and strategies for “upgrading” to more sophisticated applications of differentiation. This session will integrate concrete examples that are applicable to K–5 settings.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input checked="" type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Welcome to the Nest: The Benefits of Using Trauma-Informed Practices in the Classroom</u></a></p> <p><b>Source:</b> ASCD <b>Duration:</b> 1 hour <b>Credential:</b> No</p>	<p>In this webinar, focused on the text <i>Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom</i>, participants learn strategies for trauma-sensitive practices that can help them create a safe “nest” within their learning environments, implement healthy personal habits, and employ self-care approaches.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input checked="" type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Bringing LGBTQ Upstanders into Your Classroom: A Conversation with Eric Marcus</u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 58 minutes  <b>Credential:</b> Yes</p>	<p>This webinar, grounded in the “Making Gay History” podcast, explores the importance of teaching and learning LGBTQ history to create a more inclusive and equitable picture of U.S. History, reflect student identities in the history we teach, and inspire future Upstanders.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Differentiated</li> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> </ul>
<p><a href="#"><u>Critical Reflections about Equity in Education with Dr. John B. King and Dr. Janice K. Jackson</u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 1 hour, 10 minutes  <b>Credential:</b> Yes  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This session explores the role of education during moments of national reckoning and the importance of civic agency in classrooms. It provides access to case studies from Chicago Public Schools where social science teachers teach toward civic engagement.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input checked="" type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input checked="" type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Engaging in Antiracism Work: During Black History Month and Beyond</u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 1 hour, 6 minutes  <b>Credential:</b> Yes  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar explores the importance of taking a more antiracist approach to celebrating Black achievement throughout the year. Taking a more antiracist approach means committing to confronting present-day inequities in schools and rejecting deficit approaches to educating Black students. Black joy can truly be expressed when students feel socially and emotionally safe and valued in school.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input checked="" type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Fostering Civil Discourse, Part II</u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 58 minutes  <b>Credential:</b> Yes</p>	<p>This second webinar in the two-part series discusses the successes and challenges of implementing strategies to foster civil discourse and create reflective classrooms.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input checked="" type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Making the Invisible Visible: Exploring and Teaching the AAPI Experience</u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 1 hour, 5 minutes  <b>Credential:</b> Yes  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This session explores manifestations of anti-Asian hate and its intersection with white supremacy and the often-overlooked stories of resistance, perseverance, and pride within the Asian American/Pacific Islander community.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Navigating Difficult Conversations: Gender Identity</u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 1 hour  <b>Credential:</b> Yes  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar explores how to facilitate open and respectful classroom conversations about gender identity.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input checked="" type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Responding to Hate in Your School</u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 57 minutes  <b>Credential:</b> Yes  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>During this webinar, participants explore the challenges that schools face when confronting the persistence of racism and antisemitism. Participants will receive resources to help them respond to hatred in school and increase their ability to facilitate respectful classroom dialogue.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input checked="" type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>The Only One in Class: Affirming the Dignity of All Students</u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 1 hour  <b>Credential:</b> Yes  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This module provides educators with the insights needed to affirm the dignity of every student in their schools. Educators also will learn about tools and resources for teaching about the history and contemporary realities of antisemitism in ways that center student experience and foster civic agency.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Working for Justice, Equity and Civic Agency in Our Schools: A Conversation with Clint Smith</u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 1 hour, 9 minutes  <b>Credential:</b> Yes  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This session explores how writing and the power of one’s voice help us respond to disparities in education that have long existed in our country and continue to manifest today. It provides reflections on the use of poetry to address justice, equity, and civic agency in our schools.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input checked="" type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Building Student Friendships Across the Racial Divide</u></a></p> <p><b>Source:</b> Inspire Teaching  <b>Duration:</b> 57 minutes  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar discusses Harmony SEL activities and how they can be used to achieve learning experiences that build both empathy and understanding. Participants will learn strategies to foster relationships and connect with a diverse group of students and others.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input checked="" type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input checked="" type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Intersection of Greatness: How SEL Can Improve Climate and Mitigate the Effects of Trauma</u></a></p> <p><b>Source:</b> Inspire Teaching  <b>Duration:</b> 1 hour  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar addresses how adverse childhood experiences (ACEs) can have a tremendous impact on childhood learning. It includes a review of the research behind how the brain functions to provide educators with the knowledge and skills needed to support students impacted by trauma.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input checked="" type="checkbox"/> Targeted to Goals</li> <li><input checked="" type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input checked="" type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Equity and Challenges for Remote Learning (Independent Study)</u></a></p> <p><b>Source:</b> National Education Association (NEA)  <b>Duration:</b> 3 hours  <b>Credential:</b> Yes  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This course addresses equity challenges caused by the necessity for remote learning and educators’ opportunities for minimizing their impact.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input checked="" type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Rethinking Grading with Agency and Equity</u></a></p> <p><b>Source:</b> NEA  <b>Duration:</b> 1 hour  <b>Credential:</b> Yes  <b>Additional Audience:</b> Admin.</p>	<p>This webinar is designed to critically examine assumptions about grading, look at current grading practices, and imagine alternatives to the status quo.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input checked="" type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input checked="" type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u>Focal Students: Equity in the Classroom</u></a></p> <p><b>Source:</b> National Equity Project  <b>Duration:</b> 1 hour, 1 minute  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar explores learning partnerships. It focuses on assisting educators in building trust with students across differences of identity (e.g., race, gender, class, family background, life experience) and leveraging that trust in the service of deeper ownership—and ultimately acceleration—of student learning.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input checked="" type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input checked="" type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><b><u><a href="#">Implicit Bias, Structural Racialization, and Equity</a></u></b></p> <p><b>Source:</b> National Equity Project  <b>Duration:</b> 1 hour  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This session explores implicit bias as part of a much larger conversation about how current inequities in our institutions came to be, how they are held in place, and how leaders perpetuate inequities despite good intentions. Participants learn how implicit bias operates and how to interrupt inequitable practices at the interpersonal, institutional, and structural level.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input checked="" type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input checked="" type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input checked="" type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><b><u><a href="#">Assessment</a></u></b></p> <p><b>Source:</b> OLAC  <b>Duration:</b> Self-paced (2-3 hrs.)  <b>Credential:</b> No</p>	<p>This module explores educational assessment as it is used to monitor the effectiveness of instructional and systemic practices and identify the needs of districts, schools, and students.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input checked="" type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input checked="" type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input checked="" type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input checked="" type="checkbox"/> Targeted to Goals</li> <li><input checked="" type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input checked="" type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><b><u><a href="#">Culturally Responsive Pedagogy</a></u></b></p> <p><b>Source:</b> OLAC  <b>Duration:</b> Self-paced (2-3 hrs.)  <b>Credential:</b> Yes</p>	<p>This module provides insight into culturally responsive pedagogy, focusing on helping teachers understand and appreciate their students' cultures and incorporating aspects of those cultures into the classroom.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL II MODULES

(Intermediate: Expands on foundational knowledge and provides additional content related to foundational concepts.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Diversity: Ensuring Everyone Learns</u></a></p> <p><b>Source:</b> OLAC  <b>Duration:</b> Self-paced (2-3 hrs.)  <b>Credential:</b> No</p>	<p>This module focuses on holding high expectations for all students through providing students with ample opportunities to learn and by selecting instructional frameworks that presume the competence of all learners.</p>	<input type="checkbox"/> Historical Context: Race, Bias, etc. <input checked="" type="checkbox"/> Equitable & Accessible Learning Conditions <input checked="" type="checkbox"/> Multiple Paths to Success <input checked="" type="checkbox"/> Differentiation or Personalized Learning <input checked="" type="checkbox"/> High-Quality Educators <input type="checkbox"/> Data to Drive Instructional Practices <input type="checkbox"/> Focus on Key Partnerships <input type="checkbox"/> Focus on Foundational Skills <input type="checkbox"/> Focus on Advocacy & Leveraging Resources	<input type="checkbox"/> Reflection & Continuous Improvement <input type="checkbox"/> Applied Learning & Progress Monitoring <input type="checkbox"/> Collaboration & Collective Engagement <input type="checkbox"/> Targeted to Goals <input type="checkbox"/> Research-Based Best Practices <input type="checkbox"/> Small-Group Engagement <input type="checkbox"/> Resources for Effective Learning <input type="checkbox"/> Data-Centric <input type="checkbox"/> Grounded in Adult Learning <input type="checkbox"/> Differentiated
<p><a href="#"><u>Learning Supports</u></a></p> <p><b>Source:</b> OLAC  <b>Duration:</b> Self-paced (2-3 hrs.)  <b>Credential:</b> Yes</p>	<p>This module examines learning supports from the perspective of four somewhat different but also highly compatible educational frameworks:</p> <ul style="list-style-type: none"> <li>• Integrated Comprehensive Systems</li> <li>• Multi-Tiered Systems of Supports</li> <li>• Culturally Responsive Teaching</li> <li>• Universal Design for Learning</li> </ul>	<input checked="" type="checkbox"/> Historical Context: Race, Bias, etc. <input type="checkbox"/> Equitable & Accessible Learning Conditions <input type="checkbox"/> Multiple Paths to Success <input checked="" type="checkbox"/> Differentiation or Personalized Learning <input checked="" type="checkbox"/> High-Quality Educators <input checked="" type="checkbox"/> Data to Drive Instructional Practices <input type="checkbox"/> Focus on Key Partnerships <input type="checkbox"/> Focus on Foundational Skills <input type="checkbox"/> Focus on Advocacy & Leveraging Resources	<input type="checkbox"/> Reflection & Continuous Improvement <input type="checkbox"/> Applied Learning & Progress Monitoring <input type="checkbox"/> Collaboration & Collective Engagement <input type="checkbox"/> Targeted to Goals <input checked="" type="checkbox"/> Research-Based Best Practices <input type="checkbox"/> Small-Group Engagement <input type="checkbox"/> Resources for Effective Learning <input type="checkbox"/> Data-Centric <input type="checkbox"/> Grounded in Adult Learning <input type="checkbox"/> Differentiated

## LEVEL III MODULES

(Advanced: Focuses on complex content or assumes a high level of prior content knowledge.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>From Passenger to Copilot: Practical Ways to Assess with Our Students</u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 5 minutes  <b>Credential:</b> No</p>	<p>This webinar focuses on practical ways to engage students in the design and implementation of assessments across a range of learning targets, including academic and socio-emotional progress.</p>	<input type="checkbox"/> Historical Context: Race, Bias, etc. <input checked="" type="checkbox"/> Equitable & Accessible Learning Conditions <input checked="" type="checkbox"/> Multiple Paths to Success <input type="checkbox"/> Differentiation or Personalized Learning <input type="checkbox"/> High-Quality Educators <input type="checkbox"/> Data to Drive Instructional Practices <input type="checkbox"/> Focus on Key Partnerships <input type="checkbox"/> Focus on Foundational Skills <input type="checkbox"/> Focus on Advocacy & Leveraging Resources	<input type="checkbox"/> Reflection & Continuous Improvement <input type="checkbox"/> Applied Learning & Progress Monitoring <input type="checkbox"/> Collaboration & Collective Engagement <input type="checkbox"/> Targeted to Goals <input type="checkbox"/> Research-Based Best Practices <input type="checkbox"/> Small-Group Engagement <input type="checkbox"/> Resources for Effective Learning <input type="checkbox"/> Data-Centric <input type="checkbox"/> Grounded in Adult Learning <input type="checkbox"/> Differentiated

## LEVEL III MODULES

(Advanced: Focuses on complex content or assumes a high level of prior content knowledge.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u><b>Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms</b></u></a></p> <p><b>Source:</b> ASCD  <b>Duration:</b> 1 hour, 1 minute  <b>Credential:</b> No</p>	<p>This webinar, based on the book <i>Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms</i>, is designed for all educators, explores the hard truths of current special education practices, and outlines five essential disruptions to the status quo.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input checked="" type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u><b>Race, Equity, and the State of Education: A Conversation with Dr. Pedro Noguera</b></u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 1 hour, 10 minutes  <b>Credential:</b> Yes  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar explores how the global pandemic has magnified deep structural and historical inequities. It highlights the state of education today and what it means to support social justice and be an antiracist educator.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input checked="" type="checkbox"/> Multiple Paths to Success</li> <li><input checked="" type="checkbox"/> Differentiation or Personalized Learning</li> <li><input checked="" type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input checked="" type="checkbox"/> Focus on Key Partnerships</li> <li><input type="checkbox"/> Focus on Foundational Skills</li> <li><input checked="" type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input checked="" type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>
<p><a href="#"><u><b>Schooling for Critical Consciousness: A Conversation with Scott Seider and Daren Graves</b></u></a></p> <p><b>Source:</b> Facing History and Ourselves  <b>Duration:</b> 1 hour, 7 minutes  <b>Credential:</b> Yes  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar explores the pedagogical approaches that exist to empower educators and their students to analyze, navigate, and challenge racial injustice. The session also provides insights into the mindsets and practices for schooling for critical consciousness.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Context: Race, Bias, etc.</li> <li><input checked="" type="checkbox"/> Equitable &amp; Accessible Learning Conditions</li> <li><input type="checkbox"/> Multiple Paths to Success</li> <li><input type="checkbox"/> Differentiation or Personalized Learning</li> <li><input type="checkbox"/> High-Quality Educators</li> <li><input type="checkbox"/> Data to Drive Instructional Practices</li> <li><input type="checkbox"/> Focus on Key Partnerships</li> <li><input checked="" type="checkbox"/> Focus on Foundational Skills</li> <li><input checked="" type="checkbox"/> Focus on Advocacy &amp; Leveraging Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection &amp; Continuous Improvement</li> <li><input checked="" type="checkbox"/> Applied Learning &amp; Progress Monitoring</li> <li><input type="checkbox"/> Collaboration &amp; Collective Engagement</li> <li><input type="checkbox"/> Targeted to Goals</li> <li><input checked="" type="checkbox"/> Research-Based Best Practices</li> <li><input type="checkbox"/> Small-Group Engagement</li> <li><input checked="" type="checkbox"/> Resources for Effective Learning</li> <li><input type="checkbox"/> Data-Centric</li> <li><input type="checkbox"/> Grounded in Adult Learning</li> <li><input type="checkbox"/> Differentiated</li> </ul>

## LEVEL III MODULES

(Advanced: Focuses on complex content or assumes a high level of prior content knowledge.)

Module	Overview	Equity Focus	Professional Learning Focus
<p><a href="#"><u>Designing Agendas for Equity Work</u></a></p> <p><b>Source:</b> National Equity Project  <b>Duration:</b> 1 hour, 2 minutes  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar offers a framework for participant engagement. It focuses on the foundations of designing agendas for equity conversations in service of transforming the life trajectories of historically underserved youth.</p>	<input type="checkbox"/> Historical Context: Race, Bias, etc. <input type="checkbox"/> Equitable & Accessible Learning Conditions <input type="checkbox"/> Multiple Paths to Success <input type="checkbox"/> Differentiation or Personalized Learning <input checked="" type="checkbox"/> High-Quality Educators <input type="checkbox"/> Data to Drive Instructional Practices <input type="checkbox"/> Focus on Key Partnerships <input type="checkbox"/> Focus on Foundational Skills <input type="checkbox"/> Focus on Advocacy & Leveraging Resources	<input type="checkbox"/> Reflection & Continuous Improvement <input type="checkbox"/> Applied Learning & Progress Monitoring <input type="checkbox"/> Collaboration & Collective Engagement <input type="checkbox"/> Targeted to Goals <input type="checkbox"/> Research-Based Best Practices <input checked="" type="checkbox"/> Small-Group Engagement <input checked="" type="checkbox"/> Resources for Effective Learning <input type="checkbox"/> Data-Centric <input checked="" type="checkbox"/> Grounded in Adult Learning <input type="checkbox"/> Differentiated
<p><a href="#"><u>Equity 101: Starting the Equity Conversation</u></a></p> <p><b>Source:</b> National Equity Project  <b>Duration:</b> 1 hour, 1 minute  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>In this webinar, participants gain insights and some concrete tools for getting the equity conversation started in their context. The session focuses on the conditions that help people make sense of what equity means, why it is important, and how to approach it.</p>	<input type="checkbox"/> Historical Context: Race, Bias, etc. <input type="checkbox"/> Equitable & Accessible Learning Conditions <input checked="" type="checkbox"/> Multiple Paths to Success <input type="checkbox"/> Differentiation or Personalized Learning <input type="checkbox"/> High-Quality Educators <input type="checkbox"/> Data to Drive Instructional Practices <input type="checkbox"/> Focus on Key Partnerships <input type="checkbox"/> Focus on Foundational Skills <input type="checkbox"/> Focus on Advocacy & Leveraging Resources	<input type="checkbox"/> Reflection & Continuous Improvement <input type="checkbox"/> Applied Learning & Progress Monitoring <input type="checkbox"/> Collaboration & Collective Engagement <input type="checkbox"/> Targeted to Goals <input type="checkbox"/> Research-Based Best Practices <input type="checkbox"/> Small-Group Engagement <input type="checkbox"/> Resources for Effective Learning <input type="checkbox"/> Data-Centric <input type="checkbox"/> Grounded in Adult Learning <input type="checkbox"/> Differentiated
<p><a href="#"><u>Liberatory Design Mindsets for Challenging Times</u></a></p> <p><b>Source:</b> National Equity Project  <b>Duration:</b> 1 hour, 13 minutes  <b>Credential:</b> No  <b>Additional Audience:</b> Admin., Coun., NonI.</p>	<p>This webinar introduces participants to the National Equity Project’s Liberatory Design framework, focusing on how liberatory design mindsets can support efforts to lead change and create more equitable teams, organizations, and systems in ways that respond to this moment and lay the groundwork for longer term transformation.</p>	<input type="checkbox"/> Historical Context: Race, Bias, etc. <input type="checkbox"/> Equitable & Accessible Learning Conditions <input type="checkbox"/> Multiple Paths to Success <input type="checkbox"/> Differentiation or Personalized Learning <input checked="" type="checkbox"/> High-Quality Educators <input type="checkbox"/> Data to Drive Instructional Practices <input checked="" type="checkbox"/> Focus on Key Partnerships <input type="checkbox"/> Focus on Foundational Skills <input checked="" type="checkbox"/> Focus on Advocacy & Leveraging Resources	<input type="checkbox"/> Reflection & Continuous Improvement <input type="checkbox"/> Applied Learning & Progress Monitoring <input type="checkbox"/> Collaboration & Collective Engagement <input type="checkbox"/> Targeted to Goals <input type="checkbox"/> Research-Based Best Practices <input checked="" type="checkbox"/> Small-Group Engagement <input type="checkbox"/> Resources for Effective Learning <input type="checkbox"/> Data-Centric <input type="checkbox"/> Grounded in Adult Learning <input type="checkbox"/> Differentiated

## Conclusion: Key Considerations

As the Department explores additional strategies and supports for addressing the needs of its diverse student population, the state can continue to make learning opportunities accessible. Resources such as these acknowledge that diversifying the workforce is not only about recruitment, but also includes efforts to develop and retain educators so that they have the resources they need to consistently provide high-quality education to all students. Through our scan, we identified more than 75 unique learning resources, each focused on addressing diverse student populations or aimed at helping teachers create an inclusive classroom. These resources can be easily used to open dialogue, provide foundational support, or reinforce concepts in alignment with district and school inclusion initiatives. While the materials contained in this document can be valuable for individual and self-paced learning, additional work can be done to tailor specific learning paths for educators that allow for collaboration, exchange of ideas and resources, and content continuity. When used in partnership with other intentionally designed professional learning, these modules have the ability to provide educators with insights and approaches that strengthen their practices and aid them in creating high-quality learning environments.